



Bill Baker Memorial Golf Tournament Recap

The 2019 Bill Baker Memorial Golf Tournament, held July 12th, was a great success. Through the generosity of the over 100 golfers and the numerous sponsors we were able to raise over \$12,000.

We also had the opportunity at this event to recognize those teachers and staff who had been awarded grants in the preceding months. We thank them for their efforts and their applications and hope to see more of these applications in the coming months that reflect innovative educational programs.

Thanks to all those who participated in this annual fundraising event and hope you will again participate in the 2020 tournament scheduled for July 10, 2020.



2019 Grant Recipients

*Scheduled
Monthly Meetings
2020*

*5:30 PM High
School Conf.
Room*

- January 15th
- February 19th
- March 18th
- April 15th
- May 20th
- June 17th
- September 16th
- October 21st
- November 18th

**2020
Bill Baker
Memorial
Golf
Tournament
July 10, 2020**

**Stadium Golf
Club**

Foundation Grant Supports Literacy Intervention



ADDRESS:
P.O. 4207
Schenectady, NY 12304

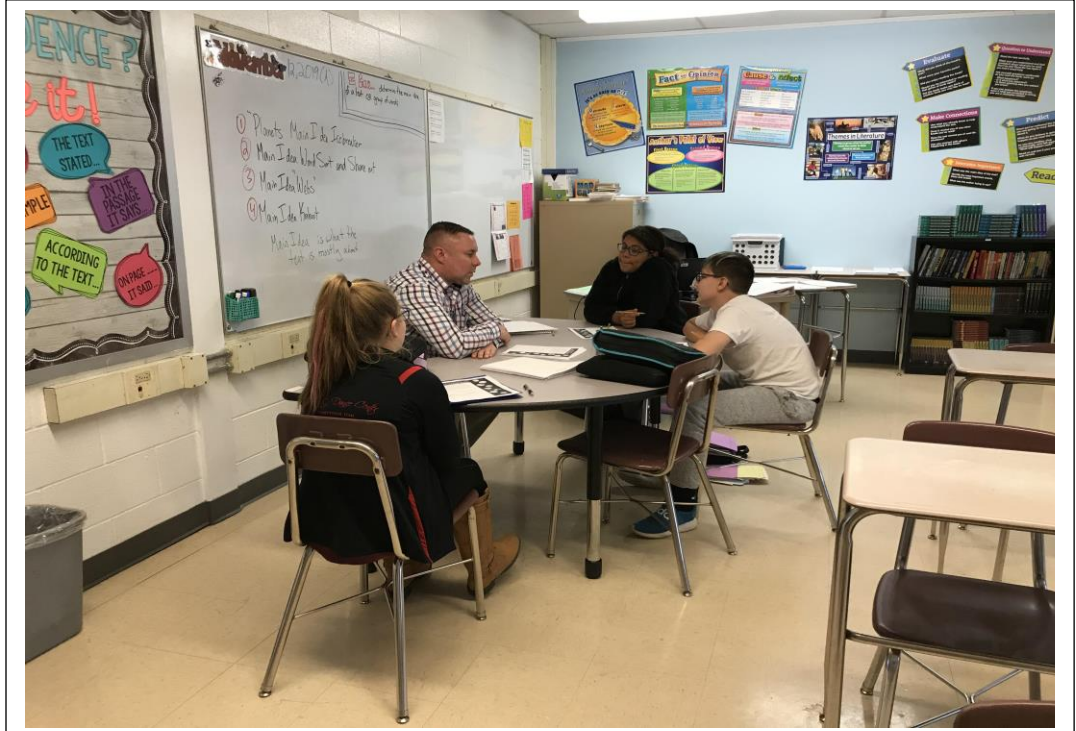
E-MAIL:
Mohonasenfoundation
@gmail.com

Grant applications are available on our website and should be submitted to this email address for efficient processing

We're on the Web!

See us at:

www.sites.google.com/
sites.mohonasenfoundation.org



Recognizing that reading and writing are fundamental to academic success across all courses, Draper Middle School has implemented literacy labs to support student learning. This year the literacy lab work is assisted by a generous donation by the Mohonasen Foundation for Excellence.

Literacy labs allow for small group instruction so teachers can provide students with one-on-one support to develop reading fluency and accuracy. Mohonasen Foundation funds were used to purchase two kidney shaped worktables that allow the teacher to provide ongoing feedback to support reading.

Literacy lab teacher Lisa Daviero explained that, "I use the tables daily for Academic Intervention Services labs and small group work with students. They are also used with my larger English Language Arts class for pulling small groups to re-teach/give extra support or conference with students about their work."

The proximity allows Mrs. Daviero to get to know her students, their interests and their learning needs. She is then able to tailor her instruction to their learning needs. Mrs. Daviero said, "The kidney-shaped tables are so much more conducive for working with small groups of kids, so that I am facing all of them at once. They have space and we can have great conversations. It is such a nice way to change up the seating and it helps to make AIS lab a little different than core classes."